



DELHI TECHNOLOGICAL UNIVERSITY

MINUTES

of

44th Meeting

ACADEMIC COUNCIL

Date : 26.02.2026

Time : 11:00 A.M.

Venue : Vigyan Hall, 2nd Floor, Admin. Block

Shahbad Daulatpur, Bawana Road, Delhi-110042

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Delhi Technological University

(Estd. by Govt. of Delhi vide Act No. 6 of 2009)

Formerly Delhi College of Engineering

F. No. DTU/Council/AC/92/2026/746

Dated : 02/3/2026

Minutes of the 44th meeting of the Academic Council held in hybrid mode on 26.02.2026 at 11:00 a.m. in Vigyan Hall, 2nd Floor, Admin. Block, DTU.

The following members were present:

1. Prof. Prateek Sharma, Vice Chancellor, Delhi Technological University and Chairperson, Academic Council.
2. Prof. Vasant Matsagar, Civil Engineering Department, Indian Institute of Technology, Delhi (through online mode)
3. Prof. Shashi K. Dhiman, Himachal Pradesh University, Summer Hill, Shimla (through online mode)
4. Sh. Amit Mishra, Deputy Director, FICCI (through online mode)
5. Prof. Rajeshwari Pandey, Dean Academic-UG & Controller of Examinations
6. Prof. Rinku Sharma, Dean, Academic-PG
7. Prof. Girish Kumar, Dean, R&D
8. Prof. Vishal Verma, Dean, Alumni & International Affairs
9. Prof. S. Indu, Dean, Digital Education
10. Prof. V.K. Minocha, Dean, Planning & Recruitment
11. Prof. Ram Singh, Dean, Student Welfare
12. Prof. S.G. Warkar, Dean, Student Welfare
13. Prof. A. Trivedi, Dean, SILR
14. Prof. Neeta Pandey, Head, Department of E&C Engineering
15. Prof. Ruchika Malhotra, Head, Department of Software Engineering
16. Prof. R.C. Singh, Head, Department of Design
17. Prof. Awadhesh Kumar, Head, Department of Civil Engineering
18. Dr. Saroj Bala, Head, Department of Humanities
19. Prof. Ramesh Srivastava, Head, Department of Applied Mathematics
20. Prof. Devendra Kumar, Head, Department of Applied Chemistry
21. Prof. Vinod Singh, Head, Department of Applied Physics
22. Dr. Saurabh Agrawal, Head, Department of Delhi School of Management
23. Prof. Yasha Hasija, Head, Department of Biotechnology
24. Prof. Dinesh Vishwakarma, Head, Department of Information Technology
25. Prof. Anil Kumar Parihar, Head, Department of Computer Science & Engg.
26. Prof. Amit Mookerjee, Head, USME
27. Prof. K.C. Tiwari, Head, Department of GST
28. Prof. Ram Bhagat, Head, B.Tech, Continuing Education
29. Prof. Rajesh Rohilla, Head, Department of Training & Placement

30. Prof. Shailender Kumar, Head, Computer Centre
31. Dr. Vikas Gupta, Associate Dean, Outreach & Extension Activities
32. Prof. M.S. Ranganath, Department of Mechanical Engineering
33. Dr. Anil Kumar Haritash, Department of Environmental Engineering
34. Prof. P.K. Suri, Department of Delhi School of Management
35. Sh. P.V. Ram Kumar, Assoc. Professor, Department of Mechanical Engg.
36. Dr. Yashna Sharma, Assistant Professor, Department of E&C Deptt.
37. Prof. Rishu Chaujar, Director, VDSemiX
38. Prof. M. Rizwan, Department of Electrical Engineering
39. Dr. Akanksha Kaushik, USME
40. Sh. Binod Doley, Registrar and Member Secretary



Agenda 44.1 : Opening Remarks by the Chairperson.

The Hon'ble Vice Chancellor, Chairperson of the Council welcomed Prof. Shashi K. Dhiman, Department of Physics, Himachal Pradesh University, Prof. Vasant Matsagar, Department of Civil Engineering, IIT- Delhi, Sh. Amit Mishra, Deputy Director, FICCI, Registrar DTU, all Deans, HODs and other members of Academic Council.

The Chairperson highlighted some of the achievements/events in DTU since the last meeting of the Academic Council as under:

- Three exceptional DTU student teams won India's top-innovation competition, the Smart India Hackathon (SIH) 2025
- The Times of India published a research study from Delhi Technological University. The study, which was conducted at the Department of Environmental Science and Engineering's Advance Air and Acoustics Research Lab, focuses on vehicle emissions and how they affect air quality control.
- In the august presence of eminent alumni, faculty members, and notable guests, Delhi Technological University held its Diamond, Golden, and Silver Jubilee Home Coming Meet 2026 for the Classes of 1966, 1976, and 2001, respectively. Former Indian ambassador to the US Shri Taranjit Singh Sandhu gave a powerful-speech on India's foreign policy.
- Delhi Technological University student team-operating under the Vinod Dham Centre of Excellence for Semiconductors and Microelectronics has been chosen for the nationwide 1-TOPS (1 Tape-Out Per Student) program.
- Delhi Technological University (DTU) started PG-level Certificate courses in emerging areas of Computer Science, IT, and Software Engineering, aligned with NEP 2020. DTU is one of the first institute in India started offering such courses
- Dr. Jitendra Singh, the Hon'ble Minister of State for Science & Technology, visited Delhi Technological University to examine facilities-funded by the Indian government's Department of Science & Technology (DST). Prof. Abhay Karandikar, Secretary, DST, accompanied him.
- Two DTU businesses, AllSecureX and Heuronics Pvt Ltd, were awarded ₹10 lakh each-by the Hon'ble Chief Minister of Delhi after placing in the Top 6 of the Delhi Startup Yuva Festival.
- DTU, hosted the Third National Conference on "Social Responsibilities of Educational Institutions." On 12th Jan 2026 honouring the birth-anniversary of Swami Vivekananda, whose ageless principles of nation-building, education, service, and youth empowerment continue to shape India's intellectual-and social vision.
- DTU is pleased to inform that the Anusandhan National Research Foundation (ANRF), Government of India, has approved a research project award of ₹99.8304 lakh under the Advanced Research award (ARG) category. Dr.

Mayank Kumar, EED, is the Principal Investigator.

- Prof. Prateek Sharma, Hon'ble Vice Chancellor of Delhi Technological University, gave a panel discussion on "Generative AI, Web 3.0 & Immersive Learning: NEP Implementation — What's Working, What's Next" at the "Education for Bharat Summit on 6th Dec 2026
- Prof. Prateek Sharma, Hon'ble Vice-Chancellor of Delhi Technological University, gave a Special Address on "Reimagining Education for a New India" virtually at the Times Now India Education Summit 2025,
- In partnership with Sarvodaya Kanya Vidyalaya (SKV), located in Khera Khurd, Delhi, the Electronics and Communication Engineering (ECE) Department of Delhi Technological University (DTU) carried out an outreach program. On November 28, 2025
- Delhi Technological University (DTU) organised the second edition of brAlnwave 2.0, a 36-hour hackathon focused on AI and innovation, it got off to a great start with over 600 participants from more than 150 teams from all over the country. In order to create brAlnwave as a truly interdisciplinary innovation platform, participants-competed on issue statements from many tracks, such as Software, Hardware, Design, and GameJam.
- The first certificate distribution ceremony was-successfully held on February 6, 2026, at MGGS Inter-College, Vijaygarh, Aligarh, by the Centre for Extension and Field Outreach, DTU, in collaboration with the Paytm Foundation's "Wisdom of Wheels" initiative. This event celebrated the completion of the Basic Computer Course by more than 130 students from schools and community organisations.
- DTU-IIF actively participated in the AI Impact Summit at Bharat Mandapam with its fostered firms, AllsecureX, Heuronics, SRocks Music, and Vidla AI. The Hon'ble Education Minister of Delhi, Shri Ashish Sood, the Secretary of the DTTE, and other high-ranking government officials graced the summit on 16th Feb 2026.

Patents Awarded

1. Dr. Anurag Goel, and Dr. RajeevKumar, assistant professor, Ms. Pallavi Ranjan (former research scholar), Department of CSE
2. Ms. Anukriti Kaushal, Drs. Sonal Gandhi, Anurag Goel, and Rajeev Kumar of the Department of CSE,
3. Prof. Amit Kumar Srivastava, Department of Civil Engineering
4. Prof S Indu, Palak Handa and Prof Nidhi Goyal

MOU Signed

1. Delhi Technological University and Bajaj Auto Limited have joined forces to create a Bajaj Engineering Skills Training (BEST) Centre at DTU, with an emphasis on Industrial Internet of Things (IIoT), robotics, advanced manufacturing, and Industry 4.0. Bajaj Auto Ltd.'s flagship CSR program, BEST, aims to provide engineering students with the skills necessary to succeed in the rapidly changing manufacturing sector.



2. Delhi Technological University and Darshan Education Foundation (DEF) signed a Memorandum of Agreement, initiating-the Meditation and Conscious Living Course at DTU.
3. Delhi Technological University and CSIR-National Physical Laboratory (CSIR- NPL) signed a Memorandum of Understanding (MoU) on January 13, 2026, to improve-academic and research cooperation in the fields of condensed matter physics, materials science, nanotechnology, quantum science and technology, astrophysics, quantum materials, biological physics, chemistry, and engineering
4. Delhi Technological University and Premas Life Sciences Pvt. Ltd. signed a Memorandum of Understanding (MoU) on 20/02/2026. Through the integration of cutting-edge research, practical-training, and chances for teachers and students to solve real-world problems, the-alliance seeks to close the gap between classroom instruction and industry-expectations.

Celebrations

- DTU celebrated Republic Day 2026 with pride and patriotism as students and faculties came together to honour the spirit of the Constitution.
- In collaboration with the Indian Red Cross Society, DTU held a blood donation camp on January 20, 2026, from 9:00 AM to 4:00 PM at DTU (near Amul Parlor, Mechanical Canteen). A life could be saved by your generosity
- In honour of the International Day of Education on January 24, 2026, the Centre for Extension and Field Outreach at Delhi Technological University (DTU) hosted an-expert lecture at Pragyan Hall
- Delhi Technological University's (DTU) Department of Biotechnology commemorated the International Day of Women and Girls in Science on 11th February
- On February 20, 2026, the Department of Applied Physics at Delhi Technological University (DTU) successfully held its first departmental alumni meeting at Pragyan Hall in the Administrative Block. The event brought together students, professors, and notable alumni, enhancing ties within the school and encouraging active participation.

Workshops and webinars and FDP

1. The Human Resource Development Center at Delhi Technological University hosted the threeday faculty induction program from December 3–5, 2025
2. Delhi Technological University sponsored the 2nd NationalConference on Geospatial Education: Challenges & Opportunities, which drew over 80attendees from academia, business, and government on 5th Dec 2025
3. At Government Girls Senior Secondary School (GGSSS), Siraspur, Team UGV-DTU held a three-day outreach program to introduce students to robotics, mechatronics, and programming through a combination of theoretical instruction and practical exercises. Students learned by doing as they investigated the combination of-mechanics, electronics, and software using Scratch and mechatronics toolkits.
4. The University School of Management and Entrepreneurship at Delhi Technological



University's East Delhi Campus hosted a one-day session on "Building Market Ready Analysts: Capital Markets and Financial Modelling" on January 13.

5. The Department of Software Engineering, Delhi Technological University organized an insightful Workshop on "AI and I4.0 Tools for Innovators and Entrepreneurs." on 16 February 2026.

PODCASTS

- Prof. Pratima Rani Bose - Building a Safer, Disaster-Resilient India
- Prof Asok Bhattacharyya
- Mr Sunil Tandon
- Raj Soin

Lecture series

1. Department of Applied Physics successfully hosted the third lecture of its Distinguished Lecture Series (DLS) in Applied Physics by Prof. Prof. (Dr.) Pawan Kumar Kulriya, PhD, Dean, School of Engineering & Professor, School of Physical Sciences, Jawaharlal Nehru University, New Delhi.
2. On January 20, 2026, Mr. Saurabh Basu, Scientist E and Head (Enterprise Cyber Security), CDoT, gave a lecture at Delhi Technological University's Department of Electronics and Communication Engineering.
3. Delhi Technological University's Department of Applied Physics successfully hosted the fourth lecture in its Distinguished Lecture Series (DLS) in Applied Physics on January 21, 2026 by Dr. Pratishta T. Pandey, Advisor and Scientist-G, Head of R&D Infrastructure & National Supercomputing Mission, Department of Science and Technology (DST), Government of India.
4. On January 22, 2026, the Department of Applied Physics at Delhi Technological University successfully hosted the fifth lecture in its Distinguished Lecture Series (DLS) in Applied Physics.
5. On January 28, 2026, the Department of Information Technology, in partnership with the Society of Information Technology Engineers (SITE), DTU, and the Department of Telecommunications, Delhi LSA, GOI, held an expert lecture and awareness session on the "*Sanchar Saathi Portal and Sanchar Mitra Program.*"
6. "Entrepreneurship & Global Business Development" is the title of an expert lecture-being held by Delhi Technological University's Department of Mechanical Engineering on January 28, 2026 by Shri Sunil Khanna, a seasoned businessman with 46 years of expertise in international arbitration, joint ventures abroad, and commercial food service equipment, will lead the session.
7. In collaboration with the Indian Women Scientists' Association (IWSA), Delhi Branch, and with assistance from the Board of Research in Nuclear Sciences (BRNS), Department of Atomic Energy (DAE), Government of India, the Department of Applied Physics at Delhi Technological University successfully arranged the sixth lecture of its Distinguished Lecture Series (DLS) in Applied Physics on January 29, 2026, as a Popular Science Lecture.
8. The Department of Applied Physics, Delhi Technological University, successfully organized the 7th lecture of its Distinguished Lecture Series (DLS) in Applied



- Physics on 03.02.2026 by Prof. (Dr.) Mahesh Kumar, Professor, Department of Electrical Engineering, Indian Institute of Technology (IIT), Jodhpur.
9. On 3rd Feb 2026, the Department of Applied Physics successfully held the 8th lecture of its Distinguished Lecture Series (DLS) in Applied Physics. Prof. (Dr.) Jitendra Singh, Senior Principal Scientist & Professor, CSIR-Central Electronics Engineering Research Institute (CEERI), Pilani was the speaker.
 10. The Department of Electronics and Communication Engineering at Delhi Technological University, in collaboration with the Institution's Innovation Council, DTU (IIC DTU), successfully conducted the two-day, innovation-driven InnoVault Hackathon. With over 1000 registrations, 200 teams, and 125 on-site participants- from 35 teams vying for a ₹25,000 prize fund, the hackathon received a resounding-response.
 11. The Department of Mechanical Engineering, Delhi Technological University (DTU), in collaboration with DTU Altair Centre, successfully organised an Expert Lecture & Interactive Session on 11-02-2026. Mr. M. L. Dhiman, Director of GASKON Engineers Pvt.Ltd., a renowned businessman with more than 40 years of experience in PSA/VPSA gas-plants, biogas/ CBG systems, hydrogen, cryogenic technologies, and gas and liquid-engineering was the speaker.
 12. A career counseling talk on "Startup Journey in the Healthcare Products Industry" was arranged by the Department of Electronics and Communication Engineering at DTU. Mr. Rishabh Lal (Batch 2020), the founder of Vitality, gave the-keynote address. He described his inspirational entrepreneurial journey, emphasising how he recognised real-world healthcare challenges while still a-student, overcame early obstacles like funding and product development, and-turned academic projects into profitable products.
 13. Eric Stallmer, Executive Vice President for Government Affairs and Public Policy at Voyager Technologies, gave an insightful talk on space technology and entrepreneurship to DTU students, startups, and faculty at the Delhi Technological University Innovation & Incubation Foundation (DTU-IIF) on 16h Feb 2026.
 14. Dr. A. P. Singh gave an invited talk on "Earthquake Monitoring and Seismic Hazard Mitigation" at the Department of Applied Mathematics at DTU.



Agenda 44.2 : Confirmation of the minutes of the 43rd meeting of Academic Council held on 24.11.2025.

The minutes of the 43rd meeting of Academic Council held on 24.11.2025 were circulated among all the members vide forwarding letter number F.No. DTU/Council/AC/87/2025/695 dated 04.12.2025. Minutes of 43rd meeting held on 24.11.2025 was placed as Annexure in the Agenda note.

No comments have been received from any of the members.

Decision : The Academic Council confirmed the minutes of its 43rd meeting held on 24.11.2025.



Agenda 44.3 : Action taken report on the decisions taken in the 43rd meeting of the Academic Council.

Minutes of the 43rd meeting of Academic Council held on 24.11.2025 were circulated to members and concerned officers for further necessary action. Action Taken Report on the decisions taken in the 43rd meeting of the Academic Council is as below:

Item No.	Agenda Item	Decision Taken	Action Taken Report
43.1	Opening remarks by the Chairperson.	Noted.	Matter of record.
43.2	Confirmation of the minutes of the 42 nd meeting of Academic Council held on 25.07.2025.	The Academic Council confirmed the minutes of its 42 nd meeting held on 25.07.2025.	Matter of record.
43.3	Action taken report on the decisions taken in the 42 nd meeting of the Academic Council.	The Academic Council took the Action Taken Report on record.	Matter of record.
43.4	Conferment of degrees on the graduands who have successfully completed the requirements prescribed under the ordinances of the University.	The Academic Council considered and recommended to the Board of Management for approval of conferment of degrees on the graduands who have successfully completed the requirements prescribed under the ordinances of the University.	The matter was placed before the Board in its 57 th meeting held on 12.12.2025. Degrees and medals to the candidates who have successfully completed the requirements for award of degrees and medals will be conferred in 12 th Convocation to be held on 11.03.2026.
43.5	Mandatory Publication Requirements for the Award of Ph.D Degree under Humanities, DSM, USME, Design and Centre of Excellence for Science of Happiness.	The Academic Council considered and approved the proposed amendments for Mandatory Publications Requirements for the Award of Ph.D Degree under Humanities, DSM, USME, Design and Centre of Excellence for Science of Happiness. Further, to prevent the Research Scholars who have submitted their research papers in the Journals listed under UGC CARE list before 11.02.2025 and possess a valid proof of submission of the same on the portal, it would be appropriate	The same has been notified vide no. F.No.DTU/DR-PG/Agenda/Part File-02/1611-16 dated 09.02.2026 and implemented.

		that their research papers may be treated as valid for minimum eligibility for Ph.D Degree.	
43.6	Revision of Summer Semester Guidelines.	The Academic Council considered and recommended the proposed revision of Summer Semester Guidelines to the Board of Management for approval.	Guidelines have been notified vide no. F.No. 105(995)DTU/Acad.UG/2022-23/20908-16 dated 13.01.2026
43.7	Creation of Centre for Sports Research, Analytics and Rehabilitation (CSRAR) at Delhi Technological University.	The Academic Council agreed in principle and recommend the proposal for Creation of Centre for Sports Research, Analytics and Rehabilitation (CSRAR) to the Board of Management, DTU for approval.	Creating of the Centre approved in principle by the Board of Management in its 57 th meeting held on 12.12.2025.
43.8	Revision of Syllabus for elective courses in Indian Knowledge System (IKS) to be offered by Department of Biotechnology.	The Academic Council considered and approved the revision of syllabus for elective courses in Indian Knowledge System (IKS) to be offered by Department of Biotechnology. The Council suggested to frame similar course for M.Sc. and Integrated M.Sc. programs of the department.	Syllabus for elective courses in Indian Knowledge System (IKS) by Department of Biotechnology has been implemented.
43.9	Matter for ratification: i. Formal registration to following Ph.D students upon successful completion of course work and comprehensive examinations and approval of research plan by respective DRCs. ii. Minor Revision in the Scheme of MBA Executive Programme. iii. Correction in Evaluation Scheme for Course "Indian Music Audit" and "Sports Rehabilitation" offered by the Department of Software Engineering. iv. Exemption for Ph.D. Entrance Exam for	The Academic Council ratified the 4 actions of the University.	Matter of Record

	Academic/ Non-Teaching staff of the DTU and officials of the Govt. of India/Govt. of NCT of Delhi.		
43.10	Matter for Information: i. Cancellation/ withdrawal made in Ph.D programme for the Academic Year 2025-26.	The Academic Council noted the information.	Matter of record.
43.11	Any other item with the permission of the Chair.	No other matter	Noted.
S.A. 43.12	Guidelines for Appointment of faculty against a Chair.	The Academic Council deferred the agenda.	No action required.
S.A. 43.13	Guidelines for appointment of "Outstanding Young Faculty Fellows".	The Academic Council considered and suggested the following changes: (i) In eligibility criteria- Inclusion of the disciplines of Management, Social Sciences and Humanities. (ii) In Selection Committee- a. Two eminent professors/ researchers with domain expertise nominated by the Vice Chancellor. (iii) In Selection Committee- Exclusion of one Director of concerned Centre of Excellence. The above changes have been incorporated in the Guidelines above. Further, the Council recommended the matter with above changes to the Board of Management for approval.	The guidelines have been notified vide no. F.No. DTU/ Council/ BOM-Notification/ 71/ 2025/ 715 dated 31.12.2025.
S.A 43.14	Guidelines for Development of Key Performance Indicators (KPIs) for Assessing Department's Research Performance.	The Academic Council considered and recommended the followings: i. Under the category 'Sponsored Research Projects', the criteria may also include the divisions based on the prescriptions given in the NAAC or NBA format. ii. Regarding Scoring criteria under 'Innovations', particularly	The guidelines have been notified vide no. F.No. DTU/ Council/ BOM-Notification/ 71/ 2025/ 717 dated 31.12.2025.

		<p>gauging the performance on the baes of TRLs may be</p> <p>A. The Scoring criteria in respect of TRLs be reviewed for the Departments of Management and Humanities.</p> <p>B. Exclude the scoring in the aforesaid criteria for Humanities and Management Departments.</p> <p>iii. Provisions of Criterion to remove difficulties shall rest with Vice Chancellor.</p> <p>iv. Under the criteria 'Publications', paid SCI/SCIE/SSCI journals be replaced with open access SCI/SCIE/SSCI journals.</p> <p>v. Minimum threshold score should be defined for award.</p> <p>vi. Additional budget shall be allocated to the winning department.</p> <p>Further, the Council recommended the Guidelines for Development of Key Performance Indicators (KPIs) for Assessing Department's Research Performance with above modifications to the Board of Management for approval.</p>	
S.A. 43.15	Guidelines to rationalize the teaching load of faculty members discharging administration, research, and other responsibilities.	The Academic Council deferred the agenda.	No action required.
S.A. 43.16	Guidelines for Development of Key Performance Indicators (KPIs) for Assessing Departmental Academic Performance.	<p>The Academic Council considered and recommended the followings:</p> <p>i. Nomenclature/ terminology of various criteria/ indicators used in the guidelines should be aligned with the NAAC and NIRF in consultation with IQAC, DTU.</p> <p>ii. Scoring criteria to be reviewed for the Departments of Management and Humanities.</p> <p>iii. Provisions of appeal should be incorporated in the guidelines.</p>	The guidelines have been notified vide no. F.No. DTU/ Council/ BOM-Notification/ 71/ 2025/ 716 dated 31.12.2025.

		<p>iv. Modalities for peer review to be worked out.</p> <p>v. Minimum threshold score should be defined for declaring "Best Department".</p> <p>vi. Criteria of feedback from top performing students should be incorporated.</p> <p>vii. A mechanism to be worked out for providing various reports mentioned in the guidelines by the department within stipulated time and with documentary evidence.</p> <p>Further, the Council recommended the Guidelines for Development of Key Performance Indicators (KPIs) for Assessing Departmental Academic Performance with above modifications to the Board of Management for approval.</p>	
S.A. 43.17	Program structure and scheme of evaluation for newly proposed MBA-Business Analytics, online program.	The Academic Council considered and recommended newly proposed online program - MBA-Business Analytics along with structure and scheme of evaluation to the Board of Management for approval with suggestion that the 'Online entrance test should be conducted for admissions'.	Starting of online MBA-Business Analytics, online program along with structure and scheme of evaluation at DSM has been finalized and Dean, Digital Education has been requested to initiate further action.
S.A. 43.18	Creation of Centre for Research in Defence Technologies (CRDT).	The Academic Council agreed in principle and recommend the proposal for creation of Centre for Research in Defence Technologies (CRDT) to the Board of Management, DTU for approval.	Creating of the Centre has been approved by the Board of Management in its 57 th meeting held on 12.12.2025.

Decision : The Academic Council took the above Action Taken Report on record.

Agenda 44.4 : Introduction of Industry Micro Credential Courses titled- “Solar PV Installation and Maintenance” and “Energy Audit”.

It was submitted to the Academic Council that the Council in its 41st meeting held on 20.05.2025 approved in principle for introduction of Industry Micro Credentials curriculum for UG and PG programs. In this regard, the Department of Electrical Engineering, DTU is planning to start two micro credential courses of 4 credits each against the departmental elective course (DEC) from the forthcoming semester beginning from August 2026.

Details of Industry Micro Credential courses and collaborative industry/organization partners are as below:

S.No.	Parameters	Description
1.	Course Title and Collaborating Partner	1. <u>Solar PV Installation and Maintenance</u> – in collaboration with National Institute of Solar Energy (NISE), Ministry of New and Renewable Energy. 2. <u>Energy Audit</u> – in collaboration with Bureau of Energy Efficiency (BEE), Ministry of Power.
2.	Target Learners	Undergraduate/Postgraduate Students
3.	Mode of Delivery	Blended (Online lectures + hands on/field visit + offline session). The students may be allowed to report the concerned industry partner for one full week (40 hours duration).
4.	Credits Assigned	4 Credits (2 – 0 – 4)
5.	Duration	28 hours theory + 56 hours practical fields visit
6.	Certification	Joint Certificate by DTU and Collaborating Industry/Organization.
7.	Proposed Start Date	August 2026

The course structure has been approved by the collaborating industry partners and by the Board of Studies of the Department and recommended for introduction of the course from the academic year 2026-27. Minutes of BoS meeting and the course structures were placed as Annexure in the Agenda note.

Decision : The Academic Council considered and approved the introduction of Industry Micro Credential Courses titled- “Solar PV Installation and Maintenance” and “Energy Audit” along with their course structure for undergraduate programs. Further, for post-graduate programs, the Council advised to revised the course contents as per PG level and add the necessary pre-requisites.

The Council also advised that the University should inform about such skilled based courses to the respective industries through T&P department.

Agenda 44.5 : In-principle approval for the introduction of the Integrated B.Sc.-M.Sc. Programme in Statistics by the Department of Applied Mathematics.

It was submitted to the Academic Council that in the present data-driven era, Statistics plays a vital role across disciplines such as data science, artificial intelligence, economics, finance, public health, engineering, and policy research. The growing demand for professionals with strong statistical and analytical skills necessitates the introduction of structured and rigorous academic programmes in this domain.

Recognizing the growing academic, industrial, and societal demand for well-trained statisticians, the Department of Applied Mathematics proposes to introduce a five-year Integrated B.Sc.–M.Sc. Programme in Statistics. The integrated format will provide a seamless academic progression from undergraduate to postgraduate levels, ensuring depth in statistical theory, computational skills, and applied learning.

In accordance with the vision of the National Education Policy (NEP) 2020, higher education in India is envisioned to be multidisciplinary, flexible, outcome-oriented, and aligned with societal and industry needs. In this context, Statistics occupies a pivotal position as a core discipline that supports scientific inquiry, technological innovation, policy formulation, and evidence-based decision making.

In view of the above, the **Department of Applied Mathematics** seeks **in-principle approval of the Academic Council** for the introduction of the **Integrated B.Sc.–M.Sc. Programme in Statistics**.

Programme Objectives:

The objectives of the Integrated B.Sc.-M.Sc. Programme in Statistics are to:

1. Provide a strong foundation in statistical theory, probability, and mathematics.
2. Develop proficiency in statistical modeling, data analysis, and interpretation.
3. Equip students with computational and programming skills using modern statistical tools and software.
4. Promote interdisciplinary learning by integrating statistics with computing, economics, and data science.
5. Foster research aptitude and analytical thinking for higher studies and innovation.
6. Prepare students for professional careers in academia, industry, government, and research organizations.



Career Prospects

Graduates of the Integrated B.Sc.–M.Sc. Programme in Statistics can pursue careers in:

- Academia and teaching
- Research institutions and laboratories
- Data science and analytics
- Government and official statistical services
- Finance, banking, insurance, and actuarial science
- Healthcare, clinical research, and biostatistics
- Industry, quality control, and operations research
- Higher education and doctoral research (Ph.D.)

Decision : The Academic Council considered and recommended the matter to Board of Management for in-principle approval for introduction of the Integrated B.Sc.-M.Sc. Programme in Statistics by the Department of Applied Mathematics.



Agenda 44.6 : Starting of integrated B.Sc. & M.Sc. (Data Science) program in the Department of Software Engineering w.e.f. academic session 2026-27.

It was submitted to the Academic Council that The Department of Software Engineering starting integrated B.Sc. & M.Sc. program in Data Science with a duration of 5 years and seat intake of 30. The eligibility criteria is given below:

- i. The candidate must have studied and passed Class XII Examination or its equivalent from a single recognized board.

*For example; *If a candidate has appeared in CBSE Board Examination with five subjects except for Mathematics and later appears and passes Mathematics from another board such as the National Institute of Open Schooling (NIOS), the minimum eligibility shall be ascertained from his/her mark sheet issued by CBSE only).*

- ii. The candidate must have passed Class XII examination of any Board / University examination in India, or any foreign country recognized as equivalent to the 10+2 system by the Association of Indian Universities (AIU) with a minimum of 50% marks or equivalent grade (45% marks or equivalent grade for SC/ ST or relaxation as per Govt Delhi guideline).

NOTE: In case CGPA is given and conversion formula has not been provided by the concerned Institute/ Board then equivalent CGPA will be computed as per the following:

$$\text{Percentage of Marks} = 10 \times \text{CGPA}$$

- iii. It is mandatory for the candidate to appear in CUET (UG) – 2026.
- iv. It is mandatory for the candidates to have studied Mathematics at Class XII level.
- v. It is mandatory for the candidate to pass in English with a minimum of 35% marks in class XII or equivalent examination. or secured 35% marks in English in CUET (UG) 2026.
- vi. AGE: Not to be more than 22 years on 1st July 2026 (applicant should be born on or after 1st July of 2002).
- vii. The admission will be based on the CUET (UG) – 2026 score of three subjects as per the details given in Table 1.
- viii. If the seats remain unfilled, the seats may be filled based on Class 12 marks to ensure maximum utilization.

Table 1. List of Compulsory subjects for merit list preparation

S. No.	Integrated BSc-MSc	Compulsory Paper
1	Data Science	General Aptitude Test (501), English (101), Mathematics/ Applied Mathematics (319)

The scheme of first year is given below:

1st YEAR – FIRST SEMESTER (Total Credits = 22)

XX: DS (Data Science)

Teaching Scheme				Contact Hours/ Week				Relative Weightage (%)				
S. No.	Subject Code	Course Title	Course Type	Credit	L	T	P	CWS	PRS	MTE	ETE	PRE
1	IMSDS 101	Fundamentals of Computers	DCC 1	4	3	0	2	15	25	20	40	-
2	IMSDS 103	Programming Fundamentals	DCC 2	4	3	0	2	15	25	20	40	-
3	IMSDS 105	Probability and Statistics	DCC 3	4	3	0	2	15	25	20	40	-
4	IMSDS 107	Discrete Mathematics	GEC 1	4	3	1	0	25	-	25	50	-
5	IAEC*	AEC	AEC 1	2	2/1/0	0	0/2/4	25/15/0	0/25/50	25/20/0	50/40/0	0/0/50
6	ISEC	Computer Workshop	SEC 1	2	0	0	4	-	50	-	-	50
7	IVAC*	VAC	VAC	2	2/1/0	0	0/2/4	25/15/0	0/25/50	25/20/0	50/40/0	0/0/50
Total				22								

***TO BE FLOATED CENTRALLY**

Discipline Specific Core Course (DCC), Generic Electives (GEC), Ability Enhancement (AEC), Skill Enhancement (SEC) and Value Addition Courses (VAC): Discipline Specific Laboratory may be included in DCC if required.

1st YEAR – SECOND SEMESTER (Total Credits = 22)

Teaching Scheme					Contact Hours/ Week			Relative Weightage (%)				
S. No.	Subject Code	Course Title	Course Type	Credit	L	T	P	CWS	PRS	MTE	ETE	PRE
1	IMSDS 102	Linear Algebra and Numerical Analysis	DCC 4	4	3	1	0	25	-	25	50	-
2	IMSDS 104	Data Structures	DCC 5	4	3	0	2	15	25	20	40	-
3	IMSDS 106	Operating System	DCC 6	4	3	0	2	15	25	20	40	-
4	IMSDS 108	Database Management and Systems	GEC 2	4	3	0	2	15	25	20	40	-
5	IAEC*	AEC	AEC 2	2	2/1/0	0	0/2/4	25/15/0	0/25/50	25/20/0	50/40/0	0/0/50
6	ISEC	Programming using Python	SEC 2	2	0	0	4	-	50	-	-	50
7	IVAC*	VAC	VAC 2	2	2/1/0	0	0/2/4	25/15/0	0/25/50	25/20/0	50/40/0	0/0/50
Total				22								

***TO BE FLOATED CENTRALLY**

Exit : After securing 44 credits - awarded Undergraduate Certificate (NHEQF Level-4.5) in the relevant discipline/subject. This certification is contingent upon achieving a minimum of 4 credits through work-based vocational courses offered during the summer term or through internship/apprenticeship experiences, in addition to acquiring 4 credits from skill-based courses undertaken throughout the first and second semesters (Total Credit for exit: 48).

The departmental BOS members recommended to start integrated B.Sc. & M.Sc. (Data Science) program in the Department of Software Engineering w.e.f. academic session 2026-27. The eligibility criteria, scheme and syllabus were placed at Annexure pages 49 to 74 in the Agenda note.

Decision : The Academic Council considered and recommended the matter to Board of Management for in-principle approval to start integrated B.Sc. & M.Sc. (Data Science) program in the Department of Software Engineering with following stipulations:

1. Eligibility criteria to be revisited and independently evaluated in consonance with the norms of UGC and NEP,2020.
2. All the provisions related to admission should be aligned with the existing framework and admission brochure of the Integrated B.Sc-M.Sc programme of the University.

Agenda 44.7 : In-principal approval Five-Year Integrated PG Programme – B.Sc.–M.Sc. Statistics (Honors) with Minor in Economics and Data Science in USME (East Delhi Campus).

It was submitted to the Academic Council that the proposal for the introduction of the Five-Year Integrated Post-Graduate Programme (FYIPP) titled: **B.Sc.–M.Sc. Statistics (Honors) with Minor in Economics and Data Science** w.e.f. Academic Session 2026–27, along with the Seat Matrix, Admission Criteria, Programme Structure, and First Year Syllabus was considered and approved at the Board of Studies (BOS) meeting of the University School of Management & Entrepreneurship (USME), Delhi Technological University held on 13th February, 2026, East Delhi Campus, DTU.

The following matter related to the programme were deliberated and approved in the BOS meeting and proposed to be placed before the Academic Council:

A. Seat Matrix – B.Sc.–M.Sc. Statistics (Honors) with Minor in Economics and Data Science

Intake: 30 seats

Supernumerary Seats: 02 (Kashmiri Migrant– 01, Single Girl Child– 01)

Total Seats: 32

Category	No. of Seats	Total Seats
GNGND	10	12
GNCWD	1	
GNPDD	1	
SCGND	5	5
SCCWD	-	
SCPDD	-	
STGND	2	2
STCWD	-	
STPDD	-	
OBGND	7	8
OBCWD	-	
OBPDD	1	
EWGND	3	3
EWCWD	-	
EWPDD	-	
Total		30
Kashmiri Migrant* (KM)	1	2
Single Girl Child*	1	
Grand Total		32

Category and Sub-Category Codes

Category	Code
General	GN
Scheduled Caste	SC
Scheduled Tribe	ST
Other Backward Classes	OB
Economically Weaker Section	EW
Sub-Category	Code
No Sub-category	GN
Person with Disabilities (PWD)	PD
Defence Personnel	CW
Kashmiri Migrant	KM

B. Admission Criteria and Admission Process – B.Sc.–M.Sc. Statistics (Honors) with Minor in Economics and Data Science

Eligibility Criteria:

- The candidate must have appeared in CUET-UG (NTA).
- Minimum 50% marks in Class XII from a recognized board.
- Mathematics/Applied Mathematics is compulsory in Class XII.
- Relaxation in minimum marks as per DTU/Gol norms:
- OBC (NCL): 5%
- SC/ST: 10%
- Defence (CW): 5%
- PwD: 10%

Admission Criteria:

Admission shall be based on CUET-UG score in the following subject combination:

Mathematics + Any two domain-specific subjects + One language (or additional domain subject)

Tie-breaking criteria:

1. Higher score in Mathematics in CUET.
2. Elder candidate (by date of birth).



C. Structure of the Programme –The programme is designed in accordance with NEP 2020 and UGC Credit Framework, offering multiple entry-exit options:

- Exit after 1 year: Undergraduate Certificate
- Exit after 2 years: Undergraduate Diploma
- Exit after 3 years: B.Sc. in Statistics
- Exit after 4 years: B.Sc. (Honours) in Statistics
- Exit after 5 years: M.Sc. in Statistics

Minor specialization available in:

- Economics
- Data Science
- Minor Credits:
 - 24 credits (3-Year B.Sc.)
 - 32 credits (4-Year Honours)

D. First Year Syllabus –The detailed syllabus for:

- Semester I (Statistical Methods-I, Probability Theory-I, Mathematical Analysis-I, Excel, Business Communication, GEC, etc.)
- Semester II (Statistical Methods-II, Probability Theory-II, Algebra, SPSS, EVS, GEC, etc.), along with minutes of Bos meeting, course objectives, outcomes, unit-wise breakup, and recommended readings was placed as Annexure in the Agenda note.

Discussion:

Hon'ble Vice-Chancellor and chairperson of Academic Council suggested to remove 'Honors' from the program title. Also, minor should be dropped from the program title. He further suggested that in order to avoid confusion with other program, the program name should be Integrated B.Sc.-M.Sc. in Applied Statistics

Decision : The Academic Council considered and recommended the matter with above suggestions to Board of Management for in-principle approval of Five Year Integrated PG Programme (FYIPP) – B.Sc.– M.Sc. in Applied Statistics in USME (East Delhi Campus) with following stipulations:

1. The Eligibility criteria to be revisited and independently evaluated in consonance with the norms of UGC and NEP,2020.
2. All the provisions related to admissions should be aligned with the existing framework and admission brochure of the Integrated B.Sc-M.Sc programme of the University.



Agenda 44.8 : Students' Grievance Redressal Policy and Grievance Redressal Escalation Matrix.

It was submitted to the Academic Council that the Students' Grievance Redressal policy and Students' Grievance Redressal Escalation matrix is proposed in compliance with UGC Regulations 2023.

The following STUDENT GRIEVANCE REDRESSAL COMMITTEE (SGRC) is proposed as per UGC Regulations 2023:

1. Professor (Chairperson)
2. Four Professors (Members)
3. Student Representative on academic merit/excellence in sports/Co-curricular activities (Special Invitee)
4. At least one member or the Chairperson shall be a woman and at least one member or the Chairperson shall be from SC/ST/OBC category.

The term of the chairperson and members shall be for a period of two years and the term of the special invitee shall be one year.

The quorum for the meeting, including the Chairperson, but excluding the special invitee, shall be three.

Students' Grievance Redressal Escalation Matrix:

- An online portal to be created to submit an application seeking redressal of grievance by an aggrieved student.
- Complainant/Aggrieved Students may submit a grievance through multiple channels (online portal, email, in-person submission) to the concerned authority.

• DTU Student Grievance Redressal Escalation Matrix:

Level	Responsible Authority	Type of Grievance	Response Time	Mode of Submission
Level 1	Faculty member/Mentor/Course Coordinator/Programme Coordinator	Academic issues (Attendance, Course content, Internal assessments, Timetable, Lab issues, Mentoring etc.)	5 working Days Written application/ Email/Online Portal request	
	Hostel Warden/OIC Hostel	Hostel-related issues		
	Faculty Advisors of concerned Societies/Chairpersons (Cultural, Sports,	Extra-curricular & Co-curricular activities issues. Issues related to Societies/Councils		

	Technical & Literary Councils)			
	OIC Health Centre	Health Centre-related issues		
	Associate Dean International Affairs	Foreign National Students' Issues		
	OSD Examination/ Superintendent Examination	Examination & Result		
	Chairperson Admissions (UG/PG)	Admission Related Issues		
	Associate Head T & P	Placement-related issues		
Level 2	Head of Department	Academic Issues not resolved in Level 1	10 working Days	Written representation through department or Responsible Authority at Level 1 / Email / Online Portal request
	Dean Academics (UG & PG)	Academic regulation disputes, Matter related to Fees		
	Chief Warden	Hostel-related Issues not resolved in Level 1		
	Dean Student Welfare	Extra-curricular & Co-curricular activities issues/ Health Centre-related issues not resolved in Level 1		
	Controller of Examinations	Examination & Result-related issues not resolved in Level 1		
	Dean International Affairs	Foreign National Students' issues not resolved in Level 1		
	Dean Academics (UG/PG)	Admission Related issues not resolved in Level 1		
	Head T & P	Placement-related issues not resolved in Level 1		
	Registrar	Administrative delays / Administrative grievances		Written submission with complete annexures
Level 3	Student Grievance Redressal Committee (SGRC)	Cases not resolved at the Level 1 & 2 and Serious complaints related to harassment, discrimination, disciplinary matters etc. Or Complaints referred by	15 working Days	Formal application addressed to Chairperson – SGRC

		Concerned authorities (HoDs/Deans)		
Level 4	Vice Chancellor / Ombudsperson	Final institutional authority for unresolved grievances or significant policy-related matters	15 working Days	Appeal with prior decisions attached
Final Appellate Authority (External as per UGC)		Appeals against university decisions not satisfactorily resolved		Formal submission following university process

SoPs for Grievance Redressal on receiving a complaint by SGRC:

- On receipt of the complaint, the concerned authority (Head of Department /Deans as applicable) shall refer the complaint to the appropriate Students' Grievance Redressal Committee, along with their comments, within 15 days of receipt of the complaint on the online portal or through a formal application addressed to the Chairperson SGRC.
- The Students' Grievance Redressal Committee, as the case may be, shall fix a date for hearing the complaint which shall be communicated to the aggrieved student.
- An aggrieved student may appear either in person or authorize a representative to present the case.
- The SGRC shall send its report with recommendations, if any, to the competent authority of the institution concerned and a copy thereof to the aggrieved student, preferably within a period of 15 working days from the date of receipt of the complaint.
- Any student aggrieved by the decision of the Students' Grievance Redressal Committee may prefer an appeal to the Ombudsperson, within a period of fifteen days from the date of receipt of such decision.
- Grievances not resolved by the Students' Grievance Redressal Committee within the time period provided in these regulations may be referred to the Vice Chancellor / Ombudsperson by the university.
- The Ombudsperson shall, after giving reasonable opportunities of being heard to the parties concerned, on the conclusion of proceedings, pass such order, with reasons thereof, as may be deemed fit to redress the grievance and provide such relief as may be appropriate to the aggrieved student.
- The aggrieved student, as well as the Chairperson of SGRC, shall be provided with copies of the order under the signature of the Ombudsperson.
- The institution shall comply with the recommendations of the Ombudsperson.
- The Ombudsperson may recommend appropriate action against the complainant, where a complaint is found to be false or frivolous.

INFORMATION REGARDING OMBUDSPERSONS AND STUDENT GRIEVANCE REDRESSAL COMMITTEES:

DTU shall furnish, prominently, on its website and in its prospectus/Student handbook, all relevant information in respect of the Students' Grievance Redressal Committee and the Ombudsperson for the purpose of appeals.

Additional Provisions

- No grievance shall be escalated without disposal or acknowledgement at the lower level.
- Anonymous complaints will only be considered if supported by evidence and assessed through the SGRC.
- For cases of sexual harassment, complaints shall be filed directly with the Internal Complaints Committee (ICC) and will follow the POSH Act, 2013.
- Digital Grievance Portal / Helpline / Student Facilitation Centre should be integrated for tracking.
- A monthly review report shall be submitted to the Vice Chancellor by SGRC

Decision : The Academic Council considered and recommended the matter to Board of Management for approval the Students Grievance Redressal Policy and Grievance Redressal Escalation matrix with following modifications.

1. In escalation matrix, level should be separated for Vice-Chancellor and Ombudsman i.e. separate level for Ombudsman be created after Vice-Chancellor.
2. Anonymous complaints should also be examined at Level-I and escalated as per the escalation matrix.
3. Grievances/Complaints related to Ragging should be dealt by Anti-Ragging Committee of the University.
4. Provision should be included in the guidelines that any grievance sent directly to Vice-Chancellor and Registrar will not be entertained and will be routed through the appropriate channel.



Agenda 44.9 : Guidelines to rationalize the teaching load of faculty members discharging administration, research & other responsibilities.

It was submitted to the Academic Council that both, UGC and AICTE norms prescribe a reduction of maximum of 02 hours per week for an administrative responsibility for faculty members as per following category of faculty members.

UGC	AICTE
• Professors/Associate Professors/ Assistant Professors	• Like Deans/ Head of the Departments

However, both the regulating authorities are silent on the matter, when multiple administrative responsibilities are given to faculty members, what would be the adequate load reductions.

AICTE in addition to administrative responsibilities, has proposed to make the adjustment in teaching time-table without compromising their teaching engagement norms for faculty members carrying out sponsored research projects. However, National Innovation and Start-up policy 2019 for students and faculty for HEI, MoE mandates for sabbaticals, reduced teaching loads, etc to promote research and innovation in a University/ Institute.

The committee recommends the following: -

- 1) Keeping in view of mandates of AICTE/UGC/MoE, Gol, teaching load of 2 hrs be reduced for Deans, Heads of the Departments (HoD), Associate Deans, Associate HoDs, and Directors of the Campus/Centres/Cells (12 hrs/week for Professor/ Associate Professor, and 14 hrs/week for Assistant Professor)
- 2) In exceptional cases, where Multiple responsibilities are given to a faculty member at the level of Deans, HoDs, and Directors an additional 2 hrs load may further be reduced, i.e., an academic load of 10 hrs/week shall prevail.
- 3) Deans and HoDs may be given 01 (one) UG course in a semester, and in case 01 (one) PG course is given as substitute, it will be the course where specialization/ expertise is not available other than the concerned person or not chosen by other faculty members. This is to be decided by the HoD. Moreover, in case of PG course, a minimum strength shall be more than 10. The remaining load be supplemented through laboratory load.

- 4) Besides these, the faculty members (PI, and Co-PIs) having extramural sponsored research project (externally funded ≥ 20 Lakhs) may also be given 2 hrs/ week relaxation to enable them focus on the sponsored research project which is generally time bound.

Discussion:

During the discussion on the matter, Dean (AIA) informed that above guidelines has following revisions:

- 1. Point-3 of above guidelines has been withdrawn.*
- 2. Maximum relaxation is 04 hrs.*

Decision : The Academic Council considered and approved the Guidelines to rationalize the teaching load of faculty members discharging administration, research & other responsibilities as revised above with following modifications:

- 1. Assignment of course/lab load to be decided by respective HoDs.**
- 2. Threshold amount for extramural sponsored research project without equipment head, should be ≥ 10 Lakhs.**



Agenda 44.10 : Changes in admission brochure for Foreign Students for the AY 2026-27.

It was submitted to the Academic Council that the proposed changes for incorporation in the Admission Brochure for the Academic Year 2026–27 with respect to Foreign Students. As per the guidelines of UGC D.O.No.1-1/2022(CPP-II) dated 30th September, 2022 for admission and supernumerary seats of international students in Undergraduate and Postgraduate Programme, to attract international students the percentage could be 25 % supernumerary seats, however, looking at already tight condition for first year courses, it is proposed to keep status quo, not the supernumerary seats for foreign national students for AY 2026-27.

The proposed changes in the Admission Brochure for AY 2026–27 vis-à-vis brochure of admission for AY 2025-26 are placed side by side for lucidity.

S.No		Existing	Proposed
1.	Modes of Admission	M1: DASA M2(a): Admission through ICCR Non-SAARC, Non-ASEAN M2(b): Admission through ICCR SAARC and ASEAN M3: <i>DTU Portal/Embassies in India</i> M3(a): Embassies Sponsored candidates fulfilling the criteria laid by Embassies. M3(b): DTU Portal, merit list prepared on the basis of SAT/ACT score (60 percentile and above) M3(c): DTU Portal, merit list prepared on the basis of JEE Mains score	M1: DASA M2(a): Admission through ICCR Non-SAARC, Non-ASEAN M2(b): Admission through ICCR SAARC and ASEAN M3: <i>DTU Portal/Embassies in India</i> M3(a): DTU Portal- Non-SAARC, Non-ASEAN, merit on the basis of SAT/ACT score (60 percentile and above) M3(b): DTU Portal- SAARC, ASEAN, merit list prepared on the basis of SAT/ACT score (60 percentile and above) M3(c): DTU Portal, merit list prepared on the basis of JEE Mains score
2.	Percentage Distribution of seats in different modes of admission	M1: 5% M2: 3% M3: 7%	M1: 5% (UG); 1% or less (PG) M2: 7% (UG); 11% (PG) M3: 3% (UG); 3% (PG)
3.	Requirement of proficiency in English Language	M2: The candidate should be in possession of valid TOEFL/IELTS score. M3: The candidate should be in possession of valid TOEFL/IELTS Score not less than 60 percentiles.	M2 & M3: The candidate should be in possession of valid TOEFL/IELTS score. However, the candidates with medium of instruction as English at the level of qualifying degree/certificate with the certification from Head of Institution/Govt. official of the country can avail the waiver from valid TOEFL/IELTS score.
4.	Requirement of passing 11 th and 12 th	-----	Under Mode 3 the requirement of passing class 11th & 12th or equivalent from foreign country is mandatory.

	or equivalent examination from foreign country																																																																																																																																																																																																																																																																					
5.	Additional requirement for admission to MBA	Valid CAT/MAT score required	Interview may be held by the departmental committee for accessing competency in English language, overall personality and aptitude.																																																																																																																																																																																																																																																																			
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Agenda 44.11 : Introduction of Supernumerary Ward Quota (SWQ) for Wards of DCE/DTU Employees in Undergraduate Programmes.

It was submitted to the Academic Council that a Committee was constituted vide office order no. DTU/Reg/Committees/2023-24/234 dated 07.11.2025 to examine the feasibility, framework and implementation modalities for introduction of a Supernumerary Ward Quota (SWQ) for the wards of DCE/DTU employees. The Committee met to deliberate upon and finalize the framework/rules for the creation, allocation and admission procedures under the Supernumerary Ward Quota (SWQ) for the wards of permanent teaching and non-teaching employees of Delhi Technological University (DTU).

The Committee has submitted its recommendations after detailed deliberations and benchmarking with similar provisions prevailing in comparable public universities and institutes.

The proposed initiative is aligned with institutional staff welfare objectives and is consistent with NAAC Criterion 6.3.1 relating to effective welfare measures for teaching and non-teaching staff, and shall be applicable to Undergraduate (UG) programmes of the University, commencing from the Academic Year 2026–27.

Proposed Policy Framework

The Committee examined the relevant statutory provisions, government regulations, and best practices adopted by leading higher education institutions, and resolved that DTU shall establish a comprehensive guidelines document governing the Supernumerary Ward Quota (SWQ).

Definition of Ward

- The term “Ward of a DTU/DCE Employee” shall mean the son or daughter of a DTU/DCE employee.
- The employee (parent) must belong to one of the following categories:
 - ✓ Regular (permanent) teaching employee currently in service.
 - ✓ Regular (permanent) non-teaching employee currently in service.
 - ✓ Regular Employee who died while serving DTU/DCE.
 - ✓ Regular Employees of DTU/DCE on deputation or lien to another institution.
 - ✓ Regular Employee, who joined DTU on Tenure basis.

Recommendations of the Committee

Seat Creation Formula

One (01) SWQ seat is proposed to be allocated to each Undergraduate programme of the University. All such seats shall be supernumerary in nature, over and above the sanctioned intake.

Entrance Examination Requirement

All admissions under SWQ shall mandatorily require appearance in the same entrance examination as prescribed for the respective programme. No relaxation shall be permitted under any circumstances.

Methodology for Creation of Supernumerary Ward Quota Seats

The creation of seats under the Supernumerary Ward Quota (SWQ) shall be undertaken as a separate and distinct process, independent of the regular seat allocation and reservation framework of the University. The Supernumerary Ward Quota seats shall be identified programme-wise and department-wise, in accordance with the seat creation formula proposed by the Competent Authority.

All seats created under the Supernumerary Ward Quota shall be:

- Supernumerary in nature, i.e., over and above the sanctioned intake;
- Category-neutral, with no vertical or horizontal reservation applicable within the SWQ.

SWQ seats shall be created prior to the commencement of the admission process for the relevant academic year and shall be duly reflected in the official admission brochure/notification and seat matrix of the University. Such seats shall be operative only for the academic year for which they are notified. Any SWQ seat remaining unfilled shall lapse at the end of the admission cycle and shall not be carried forward to subsequent academic years.

Admission and Merit

Admissions under the Supernumerary Ward Quota (SWQ) shall be conducted in a strictly merit-based and transparent manner. Candidates who satisfy the prescribed eligibility conditions shall be considered for admission.

The order of merit for admission under SWQ shall be determined in accordance with the admission process notified by the University for the respective programme.

Tie-Breaking Rule

In the event that two or more eligible candidates obtain identical merit position, the inter-se merit shall be resolved as follows:

- (i) The tie shall be resolved strictly in accordance with the tie-breaking rules applicable for the respective qualifying examinations (e.g., JEE, CUET, or other examination), as applicable.
- (ii) If the tie still persists, the University shall apply the tie-resolution criteria already notified in the DTU Admission Brochure for the concerned programme and academic year.
- (iii) In the rare event of a residual tie thereafter, the University may determine inter-se merit through a transparent and documented method approved by the Competent Authority, consistent with prevailing admission norms.

Additional Conditions

A maximum of two wards per employee shall be eligible for consideration under SWQ during the entire service tenure of the employee.

No caste based or category-based vertical or horizontal reservation shall apply within SWQ. The SWQ seats shall operate as a distinct supernumerary category.

Department-wise and Programme-wise SWQ Seat Matrix

S. No.	Department Name	Programme	SWQ Seats
1	Design	Bachelor of Design (B.Des)	1
2	Biotechnology	B.Tech (Biotechnology)	1
3	Applied Chemistry	B.Tech (Chemical Engineering)	1
4	Civil Engineering	B.Tech (Civil Engineering)	1
5	Computer Science & Engineering	B.Tech (Computer Science & Engineering)	1
6	Computer Science & Engineering	B.Tech (Data Science)	1
7	Information Technology	B.Tech (Information Technology)	1
8	Information Technology	B.Tech (Cyber Security)	1
9	Electrical Engineering	B.Tech (Electrical Engineering)	1
10	Electronics & Communication Engineering	B.Tech (VLSI Design and Technology)	1
11	Electronics & Communication Engineering	B.Tech (Electronics and Communication Engineering)	1

13	Environmental Science & Engineering	B.Tech (Environmental Engineering)	1
14	Applied Mathematics	B.Tech (Mathematics & Computing)	1
15	Mechanical Engineering	B.Tech (Mechanical Engineering)	1
16	Mechanical Engineering	B.Tech (Automotive Engineering)	1
17	Mechanical Engineering	B.Tech (Production & Industrial Engineering)	1
18	Software Engineering	B.Tech (Software Engineering)	1
19	Delhi School of Management	Bachelor of Business Administration (BBA)	1
20	USME	BBA	1
21	USME	BA (Economics)	1

The total number of SWQ seats proposed for Undergraduate programmes is **21**.

Discussion:

During the presentation on the Agenda, Dean, Digital Education informed that some modifications have been made in the Agenda which have been incorporated above. Further, during the deliberations on the matter various suggestions were given by the Chairperson and members of the Council, such as-

1. *The Staff Ward Quota should be strictly for the regular teaching and non-teaching employees of the University. All tenure based posts, deputation/lien should not be included in the above quota.*
2. *Eligibility of minimum qualifying service of 5 years should be incorporated in the policy. Further, the beneficiary must serve the University for at least 10 years after availing the benefit. A provision for bond may be included for such case.*
3. *The number of SWQ seats should not be more than single digit.*

Prof. Vasant Matsagar has pointed towards the conflict of interest exists while deciding such policies. None of the premier institutions like IITs and NITs have such policy of Staff Ward Quota as supernumerary seats for admitting the wards of employees in the academic program of the institution. Institution like DTU should carefully examine this aspect since it will have a large implication in future. Therefore, he advised that such policies should be evaluated independently by placing the interest of the institution above all.

Decision : The Academic council may considered the agenda and as per the suggestions made by the Council members, advised the followings:

- 1. The policy should be reviewed by the committee. Further, few more members should be included in the committee.**
- 2. The modalities for seat distribution be worked out.**
- 3. The policy should be legally vetted.**

Agenda 44.12 : Restructuring of MS-199 (MS-299) course.

It was submitted to the Academic Council that a meeting of the committee constituted to remove anomalies, review, re-assess, and submit proposals for the restructuring of MS-199 was held under the chairpersonship of Prof. Rajeshwari Pandey, Dean (UG). Following detailed deliberations and considering the feedback received from mentors, faculty coordinators, and other stakeholders, the course was restructured and revised as **MS-299: Community Engagement (Mentoring of School Students)**, designated as a 2-credit mandatory course. The objective of MS-299 is to enable students to contribute meaningfully to the socio-economic development of society by mentoring school students from Class VI to Class XII. Under this course, students are required to mentor 2 to 5 school students, preferably during the summer vacation after the completion of the second semester. The registration and evaluation of the course shall be carried out in the third semester, with assessment based on one mid-term and one end-term evaluation. To ensure transparency, accountability, and systematic documentation, mandatory submission of geo-tagged photographs, videos, feedback forms, and other relevant supporting documents has been incorporated into the course requirements.

After deliberations and consideration, the committee had submitted its recommendations regarding restructuring of MS-299 course vide minutes of meeting dated 30.01.2026 to the Academic Council for approval. The detailed proposal was placed as Annexure in the Agenda note.

Decision : The Academic Council considered and approved the restructuring of MS-199 (MS-299) course as proposed.



Agenda 44.13 : In-principle approval for introduction of Four-Year B.Tech program in Geoinformatics under Multidisciplinary Department of Geospatial Science and Technology (DGST).

It was submitted to the Academic Council that post its approval vide BOM Agenda 51.16, a new **Multidisciplinary Department of Geospatial Science and Technology (DGST)** has been established in DTU. All the existing assets and the programs of **Multidisciplinary Centre for Geo-informatics (MCG)** has been merged in the new Department. Currently, the Department is offering Ph.D, M.Tech and M.Tech by Research in Geoinformatics, and M.Sc in Geospatial Science programs.

The approved Vision of the Department is "To be a leading Multidisciplinary Nodal Centre in the Field of 'Geospatial Sciences and Technologies' through diverse multidisciplinary academic programs, innovation, research, consultancy, enterprise development and policy research'. **One of the primary Objectives behind upgrading the MCG to a Department is to launch UG programs in Geospatial Science and Technology. Accordingly, it is now proposed to launch the first UG program of the Department i.e four year B.Tech in Geoinformatics wef academic year 2026-27.**

Brief Justification – Following merit consideration -

- (a) **Global Geospatial Scenario-** United Nations has constituted a Committee known as United Nations Global Geospatial Information Management (UN-GGIM) which aims to promote use of geospatial information within national and global policy frameworks. All the SDIs globally use geospatial technologies in planning and monitoring their goals. India being a UN member is actively involved in implementing UNGGIM guidelines. Further, Geospatial Market and Economy Report of 2024 predicts \$133 Billion Geospatial Market and \$1.09 Trillion Socio-Economic Benefits for USA alone by 2030.
- (b) **Indian Geospatial Scenario -** India, today, aspires to be a five trillion economy by 2030 and envisions becoming a developed nation by 2047. The country is witnessing certain socioeconomic, political, military, academic and technological changes at a speed and scale never witnessed before. Geospatial Information is considered extremely essential for efficient socioeconomic management of any Country. Indian Geospatial economy is growing at a CAGR of 12.8 % per annum and according to a 'The Economic Times' estimate, the Indian Geospatial Economy is likely to hit a target of 1 Lakh Crore by 2030. In the recent past, the Govt of India has announced several new policies which include the New Space Policy, the Geospatial policy, the new Drone rules etc. Various ISRO missions, such as Chandrayaan missions, the Aditya L-1 mission, Mangalyaan



mission (for Mars probe) and the Gaganyaan mission are other technological milestones that are likely to ignite and attract the young passionate minds towards research in these fields. The last India – Pakistan conflict, Op – Sindoor has significantly highlighted the need for developing expertise in this field at the National level. DTU has recently, concluded two prestigious MoUs with Indian Army and Indian Air Force who are willing to extend research and Internships support to our students.

- (c) **Academic Gap at DTU – Besides**, it is also pointed out that amongst the new Startups at DTU, many students are working on related Technologies but yet there is no UG program in this field in DTU. Equally important, DTU had proposed introduction of “Geomatics” as a subject in GATE which has since been implemented, yet DTU has hardly any B.Tech student taking this exam.

Following are the salient aspects of the proposed program -

- (a) **Name of the Program** – B.Tech (Geoinformatics)
(b) **Number of Seats** – 60 (as per AICTE norms)
(c) **Admission/Eligibility** – Through JEE as for all other B.Tech programs in DTU

Following preparedness exists to launch the new program -

- (a) **Faculty – as under**
(i) Two Visiting Professors, one Distinguished Professor of Practice and one Adjunct faculty have already joined
(ii) 08 vacancies have been transferred to DGST vide BOM 57.32
(iii) Regular intake of Ph.D students and Post -Docs where possible
- (b) **Infrastructure** - The existing available infrastructure within DTU will be sufficient. There will however, will be a requirement of certain new Labs and equipment which will be built up in due course.
- (c) **Market Analysis** – Two Conferences have been held on 18 Nov 2024 and 05 Dec 2025 wherein members from Govt, Industry and Academia participated. The Industry welcomed the initiative and is willing to absorb the students provided they are equipped with adequate Geospatial skills. Besides, it is also informed that Indian Army has also included B.Tech (Geoinformatics) for recruitment in their TGC (Technical Graduate Course) scheme.

Decision : The Academic Council considered and recommended the matter to the Board of Management for in-principle approval of introduction of four-year B.Tech program in Geoinformatics.

Agenda 44.14 : Approval of new elective course CE-346 (Indian Knowledge Systems: Infrastructure, Sustainability and Climate Resilience).

It was submitted to the Academic Council that the Board of Studies, Civil Engineering Department in its meeting held on 11.02.2026 has recommended for inclusion of new elective course CE-346 (Indian Knowledge Systems: Infrastructure, Sustainability and Climate Resilience) and its syllabus to the Academic Council for approval.

The detailed syllabus was placed as Annexure in the Agenda note.

Decision : The Academic Council considered and approved the new elective subject CE-346 (Indian Knowledge Systems: Infrastructure, Sustainability and Climate Resilience) along with its syllabus.

Agenda 44.15 : Approval of revised title and contents of the existing elective course CE-327 (Optimization Techniques and AI Applications in Civil Engineering).

It was submitted to the Academic Council that the Board of Studies, Civil Engineering Department in its meeting held on 11.02.2026 has discussed and approved for revision in the title of **CE-327 from 'AI in Civil Engineering' to 'Optimization Techniques and AI Applications in Civil Engineering'**. The BoS has also revised the contents of the syllabus of the course.

The Board of Studies has recommended the revised syllabus and the revised title of elective course CE-327 to the Academic Council for approval. The detailed syllabus was placed as Annexure in the Agenda note.

Decision : The Academic Council may considered and approved the revised title of the existing elective subject i.e. CE-327 along with its syllabus.



Agenda 44.16 : Revision of Contact Hours and Evaluation Scheme – Industry Micro-Credential Course “Big-Data Driven Power Integrity Signoff in ICs.

It was submitted to the Academic Council that Revision of Contact Hours and Evaluation Scheme – Industry Micro-Credential Course “Big-Data Driven Power Integrity Signoff in ICs offered under Vinod Dham Centre of Excellence for Semiconductors and Microelectronics as an Elective Course in the B.Tech Curriculum. The BoS committee members of the Centre discussed the Contact Hours and Evaluation Scheme Revision with reference to the Industry Micro-Credential Course titled “Big-Data Driven Power Integrity Signoff in ICs”, offered this semester for students of B.Tech – ECE, EP, EE. This course has been designed and is being taught by industry professionals from ANSYS-SYNOPSYS.

Currently, the course carries 4 credits with the following distribution: L:3; T:0; P:2. However, based on feedback from Synopsys-ANSYS, it is suggested that since this course is primarily targeted to develop practical VLSI signoff skills, **greater emphasis on hands-on activities is essential** for achieving the learning outcomes.

The committee deliberated in detail on the existing evaluation scheme and contact hours and accordingly, recommended that the contact hours and evaluation scheme be revised to better reflect the practical orientation of the course. **Specifically:**

Contact Hours: L:2; T:0; P:4

- **50% weightage for practical/lab-based assessment**
- **50% weightage for end-term examination**

This revision will more accurately capture the balance between theory and practice, ensuring students gain the intended practical exposure while still being evaluated on conceptual understanding.

Decision : The Academic Council may considered and approved the revised Contact Hours and Evaluation Scheme of the said Industry Micro Credential Course “Big-Data Driven Power Integrity Signoff in ICs (SC-404).



Agenda 44.17 : Nationally benchmarked flagship Masters programme offered Jointly by Delhi Technological University and GRIHA Council.

It was submitted to the Academic Council that India is at a critical juncture in its urbanisation and infrastructure development trajectory, with the built environment increasingly shaped by energy efficiency mandates, climate commitments, digitalisation, and performance-based regulation. Regulatory instruments such as the National Building Code (NBC), Energy Conservation and Sustainable Building Code (ECSBC), municipal bye-laws, and sustainability disclosures are progressively influencing project approvals, asset valuation, and investment decisions across public and private sectors.

While short-term certification and capacity-building programmes address awareness and procedural familiarity, there exists a clear gap in advanced, engineering-led postgraduate education capable of producing professionals who can design, analyse, model, and optimise building performance across energy, water, materials, carbon, and digital systems in an integrated manner.

Delhi Technological University (DTU), with its long-standing legacy in engineering education and research, provides academic rigour, multidisciplinary depth, and degree-granting authority. GRIHA Council, as India's national green building rating and knowledge institution, contributes domain expertise, policy linkage, and access to applied industry and public-sector engagements.

The proposed joint M.Tech programme is conceived as a DTU-led academic degree, supported by GRIHA Council as a principal national knowledge partner, to create a nationally benchmarked, future-ready postgraduate programme in green buildings and the sustainable built environment.

Programme Objectives

The M.Tech in Green Buildings & Sustainable Built Environment is designed to create engineering-led, analytically capable, and policy-aware professionals equipped to address the technical and sustainability challenges of India's rapidly evolving built environment sector.

The programme aims to develop graduates who can design, analyse, simulate, and optimise high-performance and net-zero buildings by integrating principles of building science, energy systems, water efficiency, materials sustainability, life-cycle assessment, and digital technologies. Strong emphasis is placed on quantitative performance evaluation, use of advanced modelling tools, and application of codes and standards governing the built environment.



A key objective of the programme is to enable students to critically apply and compare multiple green building assessment and performance frameworks prevalent in India and internationally. While national frameworks form the primary reference for regulatory alignment, the curriculum adopts a comparative and rating-agnostic academic approach, ensuring that graduates are not limited to familiarity with any single system.

The programme further seeks to develop competencies in life-cycle costing, carbon accounting, ESG analysis, renewable integration, and smart building systems, enabling graduates to function effectively across consultancy, infrastructure development, public institutions, and policy advisory roles. At the same time, the programme builds a strong foundation for applied research and doctoral pathways in building science, sustainability, and climate policy.

Upon completion of the programme, graduates will be able to:

- Design and optimise high-performance and net-zero buildings using advanced engineering tools
- Analyse building performance across energy, water, materials, and carbon dimensions
- Apply and compare Indian and international green building frameworks for assessment and benchmarking
- Integrate renewable energy, circularity, and digital systems into building design and operation
- Undertake applied research and evidence-based problem-solving in the built environment sector

Programme Details

The proposed programme shall be offered as a two-year, four-semester, full-time M.Tech degree titled M.Tech in Green Buildings & Sustainable Built Environment, awarded by Delhi Technological University, in accordance with UGC and DTU regulations. An additional format of M.Tech by applied research will also be offered with basic fundamental studies in first Semester followed by three semesters of applied research.

The programme shall carry a total academic load of 80 credits as per AICTE, inclusive of coursework, studios, internship, and thesis components, and is proposed to commence from the Academic Year 2026–27, subject to statutory approvals. The programme shall admit 30 students per batch, enabling intensive studio-based learning, close faculty interaction, and meaningful industry and field engagement.

The primary mode of delivery shall be on-campus at DTU. Selective hybrid components, including expert lectures, site-based learning, workshops, and applied modules delivered with support from GRIHA Council and industry partners, may be integrated to enhance applied exposure without compromising academic control or regulatory compliance.



The programme may be pursued under a degree-oriented or applied research-oriented pathway, as per DTU norms, with academic requirements and evaluation standards governed solely by DTU.

Eligibility Criteria

The programme shall be open to candidates holding B.E./B.Tech., B.Arch., or Master's degrees in Science and allied disciplines, or other qualifications deemed appropriate by DTU. Applicants must have secured a minimum of 60% marks or equivalent CGPA in their qualifying degree.

Admission shall be conducted through DTU-prescribed mechanisms, such as GATE, DTU entrance processes, or other procedures approved by the competent academic bodies. Recognising the multidisciplinary intake, foundation and bridge modules covering building systems, sustainability fundamentals, and computational tools may be offered in the first semester to ensure a common academic baseline across the cohort.

Curriculum Structure

The curriculum of the proposed M.Tech in Green Buildings & Sustainable Built Environment has been designed as a four-semester, progressive academic framework that builds from foundational principles to advanced application and research. The structure ensures academic neutrality, regulatory alignment, and industry relevance, while providing systematic exposure to multiple green building assessment and performance frameworks prevalent in India and internationally.

The programme architecture follows a clear progression:

foundations → systems and performance → application and industry immersion → thesis and research, thereby ensuring that graduates acquire both engineering depth and analytical breadth.

Semester I – Foundations of Green Buildings

The first semester establishes the scientific, engineering, and conceptual foundations of the sustainable built environment. Core courses introduce sustainability principles, climate science, building physics, climate-responsive design, and sustainable materials and construction technologies. A compulsory research methods course equips students with the skills required for technical writing, data analysis, and applied research.

A design studio in this semester focuses on passive and climate-responsive building design, enabling students to apply foundational concepts through hands-on exercises. At this stage, green building rating systems are introduced conceptually, without any compliance or certification orientation, to ensure a neutral academic grounding.



Semester II – Systems, Codes, and Performance Frameworks

The second semester advances into building systems, regulatory frameworks, and performance optimisation. Courses cover energy-efficient HVAC, lighting, and control systems; advanced building energy and water modelling; and integrated water, waste, and circularity strategies in buildings.

A dedicated course on Building Codes and Green Rating Frameworks (Comparative) provides structured exposure to national building codes and multiple green building assessment systems. While GRIHA is treated as the principal Indian framework, the course explicitly adopts a comparative academic approach, covering other nationally and internationally prevalent systems such as IGBC, LEED, BEE, EDGE, and WELL, focusing on their governance structures, assessment parameters, and certification processes.

The semester includes a studio titled High-Performance Building Design and Assessment, in which a single building design is evaluated against multiple performance and rating frameworks, rather than compliance with any one system. This approach reinforces analytical capability and avoids single-agency dependence.

Semester III – Application, Digitalisation, and Industry Exposure

The third semester emphasises applied learning, digital tools, and real-world exposure. Courses address renewable energy integration in buildings, life-cycle assessment, carbon accounting, ESG frameworks, and emerging digital approaches such as smart buildings, IoT, and digital twins. An elective allows students to specialise in areas such as policy, advanced materials, urban sustainability, or ESG and finance.

A structured industry internship or live project forms a core component of this semester. Projects may be undertaken with GRIHA Council, industry partners, urban local bodies, or allied organisations, with learning outcomes and evaluation criteria defined and governed by DTU. This ensures broad industry exposure while retaining academic control.

Semester IV – Thesis / Capstone

The final semester is devoted entirely to the M.Tech thesis or capstone project, which constitutes an independent, supervised work of applied research or problem-solving. The thesis shall be DTU-led, with the option of co-supervision by experts from GRIHA Council or industry, as appropriate.

To ensure analytical depth and global relevance, each thesis is required to explicitly engage with at least one Indian framework (such as GRIHA, BEE, or IGBC) and at least one international framework (such as LEED, EDGE, or WELL), applied within the context of the research problem.



Structure

Semester I – Foundations

<u>Credits</u>	<u>GRIHA-Proposed</u>	<u>Modified</u>	<u>Reason</u>
4	Sustainable Built Environment & Climate Change	Sustainable Built Environment & Climate Science	"Climate Science" allows deeper analytical treatment beyond policy narrative
4	Building Physics & Climate-Responsive Design	Building Physics & Climate-Responsive Design	-
4	Green Building Materials & Technologies	Green Building Materials & Construction Technologies	Includes construction practices, LCA logic, and execution realities
3	Research Methods & Technical Writing	Research Methods & Technical Writing	-
5	Studio I: Passive Building Design	Studio I: Passive & Climate-Responsive Building Design	Includes multiple climate strategies, not only passive forms
20			Semester I is to be neutral and non-agency-specific

Semester II – Systems, Codes & Performance

<u>Credits</u>	<u>GRIHA-Proposed</u>	<u>Modified</u>	<u>Reason</u>
4	Energy Efficient Building Systems (HVAC, Lighting)	Energy-Efficient Building Systems (HVAC, Lighting, Controls)	Controls & automation are integral to performance
4	Advanced Building Energy Modelling & Analytics	Advanced Building Energy & Water Modelling	Water performance is inseparable from energy and rating systems
3	GRIHA, ECSBC & NBC Frameworks	Building Codes & Green Rating Frameworks (Comparative)	Converts a GRIHA-centric course into a comparative academic course covering other agencies as well.
4	Water, Waste & Circularity in Buildings	Water, Waste & Circularity in Buildings	-
5	Studio II: GRIHA-Compliant Building Design	Studio II: High-Performance Building Design & Assessment	Avoids single-rating compliance framing; studio evaluates one design against multiple systems
20			Necessary to preserve academic neutrality in a joint degree

Semester III – Application, Digitalisation & Industry Exposure

<u>Credits</u>	<u>GRIHA-Proposed</u>	<u>Modified</u>	<u>Reason</u>
4	Renewable Energy Integration in Buildings	Renewable Energy Integration in Buildings	-
4	Life Cycle Assessment & Carbon Accounting, ESG Frameworks	Life-Cycle Assessment, Carbon Accounting & ESG	-
3	Smart Buildings, IoT and Digital Twins	Smart Buildings, IoT & Digital Twins	-
3	Elective (Policy / Advanced Materials / Urban Sustainability)	Elective (Policy / Advanced Materials / Urban Sustainability / ESG)	ESG added
6	Industry Internship / Live GRIHA Project	Industry / GRIHA / ULB Live Project	Exposure beyond a single institution; improves placement diversity
20			Aligns with DTU's public university mandate

Semester IV – Thesis / Capstone			
<u>Credits</u>	<u>GRIHA-Proposed</u>	<u>Modified</u>	<u>Reason</u>
20	M.Tech Thesis (Co-supervised by DTU & GRIHA)	M.Tech Thesis (DTU-led; GRIHA co-supervision optional)	Academic control must vest with DTU; co-supervision allowed but not mandatory
20			Ensures analytical breadth and global relevance

The revised curriculum structure retains the technical depth and applied strengths proposed by GRIHA Council while repositioning the programme as a generic, university-owned M.Tech in Green Buildings. GRIHA is embedded as the principal Indian framework, alongside exposure to other nationally and internationally prevalent systems, thereby ensuring academic neutrality, regulatory compliance, and long-term relevance of the degree awarded by DTU.

Overall Academic Positioning

The curriculum is intentionally structured to treat green building rating systems as learning frameworks and analytical tools, rather than as certification training. This ensures that the programme remains compliant with UGC and DTU academic norms, preserves the integrity of the M.Tech degree, and remains robust against future evolution of rating systems and market practices.

GRIHA Council's role within the curriculum is positioned as that of a principal national knowledge partner, contributing domain expertise, policy linkage, and applied exposure, while academic ownership, evaluation, and degree governance remain fully vested with Delhi Technological University.

Teaching and Delivery Model

The teaching and delivery model of the programme is structured to combine academic rigour, applied learning, and industry engagement, while maintaining full academic control and degree governance with Delhi Technological University.

Instructional delivery shall be undertaken through a combination of classroom lectures, design studios, laboratories, case-based learning, field exposure, and supervised project work. The pedagogy is designed to reinforce the progression articulated in the curriculum structure—from conceptual understanding to system-level analysis and applied problem-solving.

Academic instruction and evaluation shall remain the responsibility of DTU faculty, who will anchor all core courses, studios, and assessments. GRIHA Council shall contribute as a principal national knowledge partner, providing specialised domain inputs, policy perspectives, applied case studies, and access to live projects and industry engagement. Visiting industry professionals and international experts may be invited for focused modules, masterclasses, and seminars as value additions.

Design studios and internships shall be evaluated using DTU-approved academic rubrics, even where projects are undertaken with external partners. The teaching model explicitly avoids embedding certification-oriented training within the core academic delivery, ensuring that learning remains method-based, analytical, and assessment-neutral.

Hybrid and blended delivery modes—including workshops at GRIHA facilities, site-based learning, and digital tools—may be incorporated selectively to enhance exposure, without compromising academic standards or regulatory compliance.

Revenue Sharing Model

The programme is proposed with an indicative initial tuition fee as per DTU norms.

Tuition revenue shall be shared between DTU and GRIHA Council in a mutually agreed ratio, reflecting their respective academic, instructional, and domain contributions. Any revenue sharing arrangement shall be subject to DTU's financial rules and applicable statutory guidelines.

Additional revenues arising from executive education modules, sponsored projects, consultancy assignments, and research grants shall be shared as per mutually agreed norms and funding guidelines. Any net surplus generated shall be ring-fenced and reinvested for curriculum enhancement, laboratory and digital infrastructure, faculty development, international collaboration, and student support, ensuring long-term academic sustainability.

Governance & Quality Assurance

A Joint Programme Steering Committee shall be constituted to provide strategic oversight and ensure academic quality, financial prudence, and long-term relevance of the programme. The committee shall be chaired by the Vice Chancellor of DTU or a nominated representative, with representation from GRIHA Council, DTU faculty, and industry experts.

Academic governance, including curriculum approval, evaluation standards, admissions, examinations, and award of degree, shall remain fully vested with DTU. GRIHA Council shall participate in curriculum review, industry alignment, and applied exposure as a knowledge partner.

The programme shall be subject to periodic review based on student feedback, academic outcomes, placement performance, and employer inputs, ensuring continuous improvement and alignment with national priorities and global best practices.



Certifications and Value Addition

Professional certifications and credentials are positioned strictly as value-added, optional components, separate from and non-essential to the award of the M.Tech degree. The academic curriculum does not mandate certification-oriented training, examinations, or compliance with any specific rating system.

As a value proposition for students seeking professional differentiation, the programme may facilitate alignment and preparatory exposure for selected credentials offered by recognised national or international bodies. Subject to student interest and eligibility, opportunities may be provided to pursue such credentials in parallel with, or subsequent to, the academic programme.

Indicative value-added opportunities may include:

- GRIHA Certified Professional (GRIHA CP)
- Energy Conservation and Sustainable Building Code (ECSBC / ECBC) related certifications
- Net-Zero Building Professional programmes
- Advanced building energy modelling certifications

Participation in these certifications shall be voluntary, may be conducted outside core academic hours, and shall not influence academic evaluation, grading, or degree requirements. Any such certifications shall be governed by the respective issuing organisations and their prevailing norms.

Graduates of the programme will receive:

- M.Tech Degree in Green Buildings & Sustainable Built Environment, awarded by Delhi Technological University

Any professional certifications obtained by students shall be independent add-ons and shall not form part of the formal degree credential.

Career Pathways

Graduates of the programme will be equipped to pursue diverse professional roles across the built environment, infrastructure, and sustainability domains. Career pathways include green building consultancy, building energy and sustainability analysis, ESG and climate advisory roles, infrastructure and real estate sustainability management, energy modelling, carbon and net-zero programme management, and advisory roles within public institutions and multilateral organisations.

The strong analytical, regulatory, and research foundation provided through the programme also prepares graduates for doctoral studies and research careers in building science, energy systems, sustainability analytics, and climate policy.



Strategic Benefits

For Delhi Technological University, the programme establishes a flagship, industry-linked M.Tech offering in green buildings, strengthening alignment with national climate and sustainability priorities, enhancing institutional visibility, and enabling high-quality postgraduate education with limited incremental infrastructure requirements.

For GRIHA Council, the collaboration provides a structured academic platform to strengthen research, innovation, and capacity building, create a long-term talent pipeline, and deepen engagement with academia while reinforcing its national leadership role in the sustainable built environment domain.

Implementation Timeline

Following the execution of the Memorandum of Understanding between DTU and GRIHA Council, curriculum approval and academic governance processes shall be completed within the prescribed timelines of DTU. Outreach, admissions, and programme launch activities shall be undertaken in a phased manner, leading to commencement of the inaugural batch.

A structured review shall be conducted at the end of the first academic year to assess academic delivery, student feedback, industry engagement, and placement readiness, with refinements incorporated prior to further scaling or replication of the programme.

Discussion :

During the discussion on the matter, Prof. Shashi K. Dhiman suggested that the University should avoid sharing of tuition fees with GRIHA Council. He further suggested to work out some other way for revenue sharing.

Decision : The Academic Council considered and recommended the matter to the Board of Management for approval of Nationally Benchmarked Flagship Masters programme offered jointly by 'Delhi Technological University' and 'GRIHA Council' with following stipulations:

- 1. The curriculum and scheme of the program should be as per the approved curriculum and scheme of M.Tech program in DTU.**
- 2. Remove the "or other qualifications deemed appropriate by DTU" from the eligibility criteria.**
- 3. Separate curriculum should be formulated for M.Tech by Research program.**



Agenda 44.18 : Matter for Ratification.

i. **Swapping of courses in curriculum of B. Tech program in ECE Deptt.**

It was submitted for ratification that in the curriculum of B. Tech program in ECE deptt., the following two courses have been swapped among two semesters after the recommendations of BOS (ECE) and has been effective w.e.f. admitted batch of 2025-26 onwards. The details of the revised course code and semester allocation are as under:-

Course Name	Previous semester	Previous Code	New semester	Revised Code
Signals and Systems	3 rd	EC205	2 nd	EC104
Network Analyses	2 nd	EC104	3 rd	EC205

ii. **Microcredential course offered by VDCoE for SM, embedded in B.Tech (ECE) curriculum.**

It was submitted for ratification that the Microcredential course offered by Vinod Dham Centre of Excellence for Semiconductors and Microelectronics is embedded in the B.Tech curriculum course title "Big Data Driven Power Integrity Signoff in ICs" (SC404) which aligns with the curriculum of B.Tech (ECE) and B.Tech (VLSI). The BoS has deliberated and approved the syllabus and recommended that the above course may be embedded in the B.Tech curriculum as a Departmental Elective Course 04 credits for students of B.Tech (ECE).

iii. **MS program between DTU and Houston University**

It was submitted to the Academic Council that Mr. Durga Das Aggarwal, an alumnus of the erstwhile Delhi College of Engineering (now Delhi Technological University), has expressed his willingness to facilitate opportunities for ten aspiring DTU students to pursue Postgraduate studies at the University of Houston. Pursuant to this initiative, a series of online meetings were held between the officials of the University of Houston, Texas and DTU.

Subsequently, the University of Houston has **indicated its willingness** to admit DTU students under an accelerated 4+1 Postgraduate Program leading to the award of MS degrees in **Cyber Security and Engineering Data Science & Artificial Intelligence in Fall Semester 2026**. The broad requirements prescribed by the University of Houston for transfer of credits under the 4+1 PG program are as under:

Three courses (9 credits) completed at DTU may be transferred for students admitted to the University of Houston under the 4+1 program.



The courses must be undertaken as a Postgraduate student; Undergraduate-level courses shall not be considered.

Students must secure a grade equivalent to **B or better** in the courses proposed for transfer.

The courses should not form part of any other degree program at DTU.

The courses must be relevant to the corresponding degree program at the University of Houston.

Students opting for the thesis track shall initiate research work while pursuing the three courses at DTU, including identification of the research problem and literature review, and remain in contact with the University of Houston faculty. The University of Houston shall facilitate identification of a suitable thesis supervisor.

The accelerated BS–MS (4+1) program is envisaged to be a mutually beneficial academic collaboration and is expected to significantly enhance global academic exposure and progression opportunities for DTU students.

In addition to the above, the University of Houston has indicated the availability of the following Postgraduate programs for potential transfer of DTU students:

Engineering Data Science & Artificial Intelligence
Cyber Security
Materials Science and Engineering
Petroleum Engineering
Chemical Engineering

For effective implementation of the program, detailed course mapping, including syllabus and proposed Lecture/Tutorial/Lab components, has been carried out for the two PG programs, namely **MS in Cyber Security** and **MS in Engineering Data Science & Artificial Intelligence**, covering a total of **eight courses**, in consultation with the academic requirements of the University of Houston. The same has been placed opposite in the file for kind perusal.

The mapped courses are as under:

MS in Cyber Security

1. Principles of Cybersecurity
2. Applied Cryptography
3. Network Security
4. Critical Thinking in Information Security

MS in Engineering Data Science & Artificial Intelligence

5. Probability and Statistics
6. Introduction to Data Science
7. Introduction to Machine Learning
8. Data Mining for Engineers

It has also been discussed and decided to open these eight courses to candidates from outside DTU, who may enrol in individual course(s) on payment of the prescribed fee. Such candidates may transfer the earned credits to their Academic Bank of Credits (ABC) and shall be issued a Certificate upon successful completion of the course(s).

Faculty from the Departments of **Computer Science & Engineering, Information Technology, Software Engineering, and Mathematics & Computing** shall be engaged for delivery of the courses and fulfilment of credit requirements as prescribed by the University of Houston.

It was further proposed that **Prof. Dinesh Kumar Vishwakarma, HoD, Department of Information Technology**, may be appointed as the Overall Coordinator of the program. The classes shall be conducted on weekends at the DTU campus, over and above the prescribed teaching load. The Coordinator, faculty members, and supporting staff engaged for the program shall be paid honorarium at rates applicable to the Weekend MBA Program at DSM or as decided by the University.

The proposed tentative schedule of the program is as follows:

Commencement of Classes: First week of February 2026

Mid-Term Examination: Mid-March 2026

End-Term Examination: Last week of April 2026

The Competent Authority was pleased to consider and accord approval for the following:

Transfer of credits for up to three courses (9 credits) completed at DTU for students to the MS program at the University of Houston.

Engagement of faculty members and appointment of the Program Coordinator from the Departments of CSE, IT, SWE, and Mathematics & Computing for conduct of the program and associated activities.

Approval of the proposed tentative timeline of the program.

Payment of honorarium to the Coordinator, faculty, and supporting staff engaged for the program.



Opening of the above eight identified courses to candidates from outside DTU on payment of the prescribed fee. The credits earned will be deposited in the ABC of the candidate.

The Hon'ble Vice Chancellor being Chairperson of the Academic Council has approved the Scheme and Syllabus of the eight identified courses.

Accordingly, the Scheme and Syllabus of the eight identified courses were notified vide Office Order no. Acad.PG/MS Program/Houston/2026/1220-25 dated 30.01.2026.

iv. Formal registration to following Ph.D students upon successful completion of course work and comprehensive examinations and approval of research plan by respective DRCs.

Thirty-Eight (38) students have been registered in Ph.D. program upon successful completion of course work and comprehensive examinations and approval of research Plan by respective DRCs. Department-wise list of the registered Ph.D students is as below:

S. No.	Name of Students	Name of Supervisors	Date of SRC
Department of CESH			
1.	Ms. Archana Shori, 23/PHDCESH/02	Dr. N. Yuvaraj, (Supervisor) Dr. Monika Rikhi, (Jt-Supervisor)	30.10.2025
2.	Ms. Aastha Rana, 24/PHDCESH/02	Dr. Vikas Gupta, (Supervisor) Dr. Shivantika Sharad, (Jt-Supervisor)	27.11.2025
3.	Ms. Himakshi Sharma, 24/PHDCESH/08	Dr. Saroj Bala, HUM (Supervisor) Dr. Harinder M Sandhu, DU (Jt-Supervisor)	27.11.2025
4.	Mr. Naman Ratra 24/PHDCESH/04	Dr. Seema Singh, (Supervisor) Dr. Daisy Sharma, (Jt-Supervisor)	07.01.2026
5.	Ms. Apoorva 24/PHDCESH/05	Dr. Seema Singh, (Supervisor) Dr. Daisy Sharma, (Jt-Supervisor)	07.01.2026
6.	Ms. Simran Tuteja 24/PHDCSEH/03	Prof. S Indu, (Supervisor) Dr. Sandhaya Verma, (Jt-Supervisor)	07.01.2026
Department of Biotechnology			
1.	Mr. Shubham Kumar Shrivastav 24/PHDBT/501	Prof. Yasha Hasija, (Supervisor)	10.11.2025

S. No.	Name of Students	Name of Supervisors	Date of SRC
Department of Humanities			
1.	Ms. Manisha Jayant, 23/PHD/HUECO/01	Prof. Nand Kumar (Supervisor)	16.10.2025
2.	Ms. Pallavi Muwania, 23/PHD/HUECO/501	Prof. Nand Kumar (Supervisor) Prof. Bharat Singh, (Jt-Supervisor)	26.11.2025
Department of Environmental Science & Engineering			
1.	Ms. Shazia Shifa, 23/PHDEN/03	Dr. Lovleen Gupta, (Supervisor) Prof. Gazala Habib, (Jt-Supervisor)	29.07.2025
Department of Computer Science and Engineering			
1.	Mr. Keshaw Kumar, 24/PHDCO/05	Prof. Rahul Katarya, (Supervisor) Dr. Anjum, (Jt-Supervisor)	12.11.2025
Department of Civil Engineering			
1.	Mr. Vishal Rathore, 24/PHDCE/05	Dr. A. K. Sahu (Supervisor)	17.11.2025
2.	Ms. Padma Pandey 2K23/PHDCE/504	Prof. T. Vijaya Kumar (Supervisor)	11.11.2025
3.	Mr. Abhijeet Tiwari, 23/PHDCE/501	Dr. Bharat Jhamnani, (Supervisor)	11.11.2025
Department of Mechanical Engineering			
1.	Mr. Nausad Khan 23/PHDME/05	Dr. N. Yuvaraj, (Supervisor)	06.11.2025
2.	Mr. Mohammad Hussain, 24/PHDME/06.	Dr. N. Yuvaraj, (Supervisor)	06.11.2025
3.	Mr. Sumeet Singh 2K23/PHDME/502	Dr. Naushad Ahmad Ansari, (Supervisor) Dr. K. Manjunath (Jt- Supervisor)	02.12.2025
4.	Mr. Gulam Fareed 23/PHDME/501.	Prof. Qasim Murtaza (Supervisor) Dr. Paras Kumar, (Jt- Supervisor)	11.12.2025
5.	Mr. Chandni Ram Khowal, 2K23/PHDME/07.	Prof. Amit Pal, (Supervisor) Prof. Vijay Gautam, (Jt- Supervisor)	15.12.2025
6.	Mr. Pradeep Kumar Barnwal, 2K22/PHDME/505.	Prof. Rajesh Kumar, (Supervisor) Prof. R. C Singh, (Jt- Supervisor)	15.12.2025
7.	Mr. Atul Dinkar Rane, 24/PHDME/03.	Dr. B.B Arora (Supervisor)	02.01.2026
8.	Mr. Sangam Sinha 24/PHDME/02.	Dr. B.B Arora (Supervisor)	02.01.2026

S. No.	Name of Students	Name of Supervisors	Date of SRC
Department of Applied Mathematics			
1.	Mr. Asish Saini, 24/PHDAM/05.	Prof. Aditya Kaushik, (Supervisor) Dr. Manju Sharma, (Jt- Supervisor)	12.12.2025
Department of Electronics & Communication Engineering			
1.	Ms. Aparna Singh, 23/PHDEC/502.	Prof. Poornima Mittal. (Supervisor)	17.10.2025
Department of USME			
1.	Mr. Sunita Yadav, 23/PHDUSME/501	Dr. Varsha Sehgal, USME (Supervisor) Dr. Nidhi Sharma, KMC, DU (Jt-Supervisor)	10.12.2025
2.	Ms. Rohini Saini, 23/PHDUSME/502	Prof. Nidhi Maheshwari (Supervisor)	16.12.2025
3.	Ms. Shreya Malik, 23/PHDUECO/501	Dr. Virender Kumar (Supervisor) Dr. Chandan Singha (Joint-Supervisor)	19.12.2025
4.	Ms. Madhurika Verma 24/PHDUSME/07	Dr. Priya Malhotra (Supervisor) Dr. Kusum Lata (Joint-Supervisor)	12.12.2025
Department of Delhi School of Management (DSM)			
1.	Ms. Komal, 23/PHDDSM/506	Dr. Shikha N Khara, (Supervisor)	27.11.2025
2.	Ms. Mansi Patel, 24/PHDDSM/01	Dr. Archana Singh,(Supervisor) Dr. Priya Malhotra (Jt-Supervisor)	10.12.2025
3.	Mr. Nehal Shaikh, 23/PHDDSM/507	Dr. Archana Singh, (Supervisor)	15.09.2025
4.	Mr. Prashant Kumar, 23/PHDDSM/511	Dr. Saurabh Agrawal, (Supervisor) Prof. P K Suri (Jt-Supervisor)	15.10.2025
Department of Applied Physics			
1.	Ms. Geetika Jain 24/PHDAP/06	Dr. Suresh C. Sharma (Supervisor) Dr. Ravi Gupta (Jt. Supervisor)	02.01.2026
Department of Electrical Engineering			
1.	Mr. Sarat Kumar Rana, 2K23/PHDEE/09	Prof. Uma Nangia,(Supervisor) Prof. N.K Jain, (Jt.Supervisor)	17.12.2025
2.	Mr. Apoorv Surana 2K24/PHDEE/01	Prof. Dheeraj Joshi (Supervisor) Prof. Anup Kumar Mandpura, (Jt. Supervisor)	09.01.2026

S. No.	Name of Students	Name of Supervisors	Date of SRC
Department of Information Technology			
1.	Ms. Abhirupa Sen, 24/PHDIT/02	Dr. Priyanka Meel, (Supervisor)	28.10.2025
2.	Mr. Prashant Verma, 24/PHDIT/04	Prof. Dinesh Kumar Vishwakarma (Supervisor)	18.07.2025
3.	Mr. Vijay Kumar Gupta 2K22/PHDIT/505	Prof. Kapil Sharma, (Supervisor)	31.07.2025

Decision : The Academic Council ratified the above actions of the University.



Agenda 44.19 : Matter for Information.

i. Admission Brochure for the Academic year 2025-26.

It was submitted for information that the Admission Brochures for 'M.Tech by Research' and 'Ph.D' programs for the admissions in January 2026 have already been approved by Hon'ble Vice Chancellor. Seat matrix for the programs are as under:

A. Seat Matrix for M.Tech by Research

Department Category	AC	AP	BT	CE	CSE	EE	ECE	ENE	IT	MCG	ME	SE
General	6	6	6	6	6	6	6	6	6	6	6	6
OBC	3	3	3	3	3	3	3	3	3	3	3	3
EWS	1	1	1	1	1	1	1	1	1	1	1	1
SC	1	1	1	1	1	1	1	1	1	1	1	1
ST	1	1	1	1	1	1	1	1	1	1	1	1
Total	12	12	12	12	12	12	12	12	12	12	12	12

B. Seat Matrix for Ph.D.

Vacant Seats for full time Ph.D programme with University Scholarship for the session:				
S.N	Name Of the Department	Disciplines Offered by the Department	Code of the Department	Tentative total available seats with DTU fellowship
1	Applied Chemistry	1. Chemistry	AC	5
		2. Chemical Engineering		1
2	Applied Physics	1. Physics	AP	12
		2. Engineering Physics		1
3	Applied Mathematics	1. Mathematics	AM	4
		2. Mathematics and Computing		2
4	Biotechnology	1. Biotechnology	BT	4
5	Design	1. Design	DS	4
6	Delhi School of Management	1. Management	DSM	23
7	Civil Engineering	1. Civil Engineering	CE	11
8	Computer Science and Engineering	1. Computer Science and Engineering	CSE	32
9	Electronics & Communication Engineering	1. Electronics and Communication Engineering	ECE	17
10	Electrical Engineering	1. Electrical Engineering	EE	10
		2. COE-EVRT		2
11	Environmental Science and Engineering	1. Environmental Science and Engineering	ENE	10
12	Mechanical Engineering	1. Mechanical Engineering	ME	20
13	Information Technology	1. Information Technology	IT	11
14	Software Engineering	1. Software Engineering	SWE	2
		2. Computer Science		6

15	Humanities	1. Economics	HUM	3
		2. English		2
16	USME	1. Management	USME	6
		2. Economics		6
		3. Innovation Entrepreneurship & Venture Development		1
17	MCG	Geoinformatics	MCG	2
18	CESH	Science of Happiness	CESH	0
19	VDSemiX	Semiconductor and Microelectronics	VDSemiX	1
20	Nodal Centre of Excellence in Energy Transition	Energy Science and Engineering	NCEET	2
Total				200

ii. Cancellation/withdrawal made in Ph.D programme for the Academic Year 2025-26.

It was submitted for information that the following cancellation/ withdrawal were made in various Ph.D programs for the Academic Year 2025-26 starting from August 2025. The details are as follows:

Sr. No.	Roll No.	Name of Scholar	Department	Effect from
1	PhDw202600362	Mr. Kunal	IT	15.01.2026
2	2K22/PHDIT/507	Mr. Nilesh Agarwal	IT	08.09.2025
4	23/PHDEE/502	Mr. Arun Kumar Verma	EE	12.01.2026
5	2K19/PHDCO/09	Ms. Chingmuankim,	CSE	02.12.2025
6.	25/PHDBT/04	Ms. Jiya Bansal	Biotechnology	17.09.2025
7.	25/PHDBT/07	Mr. Utsav Verma	Biotechnology	01.08.2025
8.	2K22/PHDAP/501	Ms. Prachi Jain	Applied Physics	10.12.2025
9.	2K18/PHDAP/512	Mr. Anurag	Applied Physics	20.11.2025

The Academic Council noted the above information.

Agenda 44.20 : Any other item with the permission of the Chair.


(Registrar)

